

Adam T. Clark

Arizona State University
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EDUCATION:

Ph.D. Learning, Literacies and Technology, Expected 2020
Specialization: International Higher Education
Qualitative Research Methodologies

Mary Lou Fulton Teachers College
Arizona State University
Advisor: Dr. Mirka Koro-Ljungberg

M.A. Teaching English to Speakers of Other Languages (TESOL), 2010
Azusa Pacific University

B.A. History, 2007
Mount Vernon Nazarene University, Mount Vernon, OH

DISSERTATION:

Title A Comparative Case Study of Internationalization Networks in the
Intensive English Programs of Michigan Public Universities

Committee Dr. Mirka Koro-Ljungberg (Chair), Dr. Jeongeun Kim,
Dr. David Lee Carlson, Dr. Irina Okhremtchouk, Dr. Heidi Vellenga

RESEARCH INTERESTS

International Higher Education, Language Minority Student Success, Intensive Language Programs, University Internationalization, Qualitative Research Methods, Actor Network Theory, Organizational Theory

METHODOLOGICAL INTERESTS

Qualitative - Archival Research, Case Study Design, Survey Design and Analysis, Interviews & Focus Groups, Video Analysis, Social Network Analysis

Quantitative - Multivariate Statistics (Regression, MANOVA, etc.), Survey Design and Analysis, Factor Analysis

PUBLICATIONS

Journal Articles

Koro, M., **Clark, A. T.**, & Vitrukh, M. (2020) "Diversification of Waste: Production of Value?". *Taboo: The Journal of Culture & Education*, 20(1). [In Print]

Okhremtchouk, I., Levine-Smith, J., & **Clark, A.** (2018) "The web of re/classification criteria for English language learners (ELL) – a cyclical journey waiting to be interrupted: Discussion of realities, challenges and opportunities". *Educational Leadership and Administration: Teaching and Program Development Journal*, 29(1), 1-12.

Okhremtchouk, I. S., & **Clark, A. T.** (2018). The Politics of Despair Enabled by Dysconscious Xenophobia: A Call to Action on Behalf of Immigrants and Their Children. *Taboo: The Journal of Culture and Education*, 17(2).

Wolgemuth, J., Rautio, P., Koro-Ljungberg M., Marn, T.M., Nordstrom, S., **Clark, A.** (2018). Work/Think/Play/Birth/Death/Terror/Qualitative/Research. *Qualitative Inquiry*, 24(9).

Papers Under Review

Clark, A. Re-evaluating the Impacts of Public-Private Partnerships on International Student Outcomes: A Decade With INTO University Partnerships. [Manuscript Under Revised Review with *About Campus*]

Clark, A., Lippincott, D., Kim, J. More than Learning English? The Impact of University Intensive English Language Program Attendance on International Student Academic Achievement [Manuscript Under Review in *Educational Policy Analysis Archives* - Special Issue: Striving for Social Justice and Equity in Higher Education]

Kim, J., **Clark, A.** *In Pursuit of Revenue and Rankings? Public Universities' Strategies for International Student Admissions.* [Manuscript Under Review in *Comparative Education Review*]

Book Chapters

Clark, A. T., & Bowers, N. (2020). Soil Storying of Public Intellectualism: Ideas Matter through Care and Collectivity. In T. C. Wells, D. L. Carlson, & M. Koro-Ljungberg (Eds.), *Intra-Public Intellectualism: Critical Qualitative Inquiry in the Academy*. Gorham, ME: Myers Education Press. [In Print]

Koro-Ljungberg, M., **Clark, A.**, Wells, T., & Sandoval, J. (2018). Using pregnant text as a lure for collective writing and its monstrous effects. In Stewart Riddle David Bright (Ed.), *Writing with Deleuze in the Academy: Creating Monsters* (pp. 19–35). New York, NY: Springer.

Book Reviews

Clark, A. (2017). Reconceptualizing qualitative research: methodologies without methodology. *International Journal of Qualitative Studies in Education: QSE*, 30(4), 423–426.

Encyclopedia Entries

Koro-Ljungberg, M. & **Clark, A.** (2016). Children and Childhoods, Methodologies of. In A. M. Peters (Ed.), *Encyclopedia of Educational Philosophy and Theory* (pp. 1-6). Singapore: Springer Singapore.

Archibeque, R., **Clark, A.**, & Okhremtchouk, I. (2015). Ethnic Festivals. In F. F. Wherry & J. B. Schor (Eds.), *The SAGE Encyclopedia of Economics and Society*. Thousand Oaks, CA: Sage.

Okhremtchouk, I., **Clark, A.**, & Baca, E. (2015). Cultural Assimilation. In F. F. Wherry & J. B. Schor (Eds.), *The SAGE Encyclopedia of Economics and Society*. Thousand Oaks, CA: Sage.

PEER-REVIEWED PRESENTATIONS

Clark, A. (2019) *Internationalization Networks in Public University English Language Programs*. Association for the Study of Higher Education (ASHE). Portland, OR.

Clark, A., Lippincott, D., Kim, J. (2019) *More than Learning English: The Impact of English Program Attendance on International Student Academic Achievement*. American Educational Research Association (AERA). Toronto, ON.

Koro-Ljungberg, M., **Clark, A.** (2019) *Explorations of Waste in Academic Inquiry: Waste(d)value*. International Congress of Qualitative Inquiry (ICQI). Urbana-Champaign, IL.

Clark, A. (2018) *Soundscapes as Philosophical and Methodological Exploration*. International Congress of Qualitative Inquiry (ICQI). Urbana-Champaign, IL.

Bowers, N., **Clark, A.** (2018) *Reconceptualizing Intellectualism: Public Intellectual as Knowledge Cultivator*. International Congress of Qualitative Inquiry (ICQI). Urbana-Champaign, IL.

Wells, T., Koro-Ljungberg, M., Sandoval, **Clark, A.** (2018) *Narrating qualitative methods: Creations, possibilities, and myths in the methodological blogosphere*. International Congress of Qualitative Inquiry (ICQI). Urbana-Champaign, IL.

Clark, A. (2018) *An Institutional History of the First Intensive English Language Program in U.S. Public Higher Education*. American Educational Research Association (AERA). New York City, NY.

Kim, J., **Clark, A.** (2017) *Revenue or Prestige? Unpacking the Motivation of Public Universities for Admissions Requirement for International Students*. Association for the Study of Higher Education (ASHE). Houston, TX.

Clark, A. (2017) *Karaoke to go: transmogrifying sexual and gender normativity within academia*. [Panel] International Congress of Qualitative Inquiry (ICQI). Urbana-Champaign, IL.

Clark, A. (2017) *Organizational Habitus: Academic Capitalism in Intensive English Programs*. International Congress of Qualitative Inquiry (ICQI). Urbana-Champaign, IL.

Carlson, D., Cirel, A., Cruz, J., Sweet J., **Clark, A.** (2017) *From Desks to Desktops: A Genealogical History of the Evolving Functions of Pedagogical Power*,

Koro-Ljungberg, M., Tesar, M., **Clark, A.** (2017) *Challenging Normative Childhood -m-e-t-h-o-d-ologies*. American Educational Research Association (AERA). San Antonio, Texas.

Clark, A., Qaio, X., Sweet, J. (2017) *The Role of Perceptions and Interpretations of Arizona's Standards: A Case Involving English Language Learners*. American Educational Research Association (AERA). San Antonio, Texas.

Clark, A., Huber, W. (2017) *Affiliate Tesol Membership Management Systems*. TESOL International Convention. Seattle, Washington.

Clark, A., Sweet, J. (2016) *Reading Foucault: Graduate Student Experiences in Philosophy*. International Congress of Qualitative Inquiry (ICQI). Urbana-Champaign, IL.

Clark, A. (2016) *Perhaps Dimensions of Data: Exploring the Unknown, Hidden and Unseen*. International Congress of Qualitative Inquiry (ICQI). Urbana-Champaign, IL.

Koro-Ljungberg, M., **Clark, A.** (2016) *Games and Methodological Obsessions With Meaning*. Paper presentation at American Educational Research Association (AERA). Washington, D.C.

Okhremtchouk, I., Archibeque, R., **Clark, A.**, Baca, E., Sellu, G. (2016) *Sentenced for life: An analysis of district reclassification criteria for English language learners in California*. Paper presentation at American Educational Research Association (AERA). Washington, D.C.

Clark, A., (2016) *Data Dimensions: Perhaps Data*. Panel presentation at Ethnographic & Qualitative Research Conference (EQRC). Las Vegas, NV.

Clark, A. (2015) *Cloud-Based Document Collaboration and Versioning for Successful Program Projects*. TESOL International Convention. Toronto, Canada.

Clark, A. (2013) *Professional Podcasting for Academic Reading and Listening Success*. TESOL International Convention. Dallas, TX

OTHER PRESENTATIONS

Clark, A. (2019) *Qualitative Data Analysis Approaches*. Mary Lou Fulton Teachers College. Tempe, AZ.

Kim, J., **Clark, A.** (2018) *Revenue or Prestige? Unpacking the Motivation of Public Universities for Admissions Requirement for International Students*. Research Presentation to International Student and Scholar Center. Arizona State University. Tempe, AZ.

Clark, A. (2017) *Qualitative Methods: Comparative Case Study*. Teachers College Doctoral Council. Tempe, AZ.

Clark, A. (2012) *Podcasting in the Classroom*. Saginaw Valley State University. Saginaw, MI.

Clark, A. (2011) *Instruction using Blogs and Wikis*. Saginaw Valley State University. Saginaw, MI.

Clark A. (2010) *Technology to the generational gaps: The affect of technology on the vocabulary acquisition of Adult EFL learners*. Azusa Pacific University, July, 2010

RESEARCH EXPERIENCE

Project: Participatory Design in the Development of Ubiquitous Collaborative Support, 2019 - 2020

Responsibilities: developed and lead co-design sessions for intervention contexts; managed field implementation of technology interventions, data collection and analysis(8th grade)

PI: Ruth Wylie, Center for Science and the Imagination, Arizona State University.

Funder: National Science Foundation (NSF)

Project: Artificial Intelligence Taxonomy for AI Policy Futures, 2019

Responsibilities: Read and coded modern uses of AI in science fiction texts to create an informed taxonomy of AI for informed policy decision-making

PI: Ruth Wylie, Center for Science and the Imagination, Arizona State University.

Funder: Hewlett Foundation

Project: International Survey (US, India, South Africa, Chile, and South Korea) on Engineering PhD Career Outcomes, 2018 - 2020

Responsibilities: Developed survey items and adapted existing inventories on career orientation and adaptability. Developed Qualtrics framework and implemented pilot phase of the survey.

PI: Jeongeun Kim

Funder: Arizona State University

Project: Process Oriented Guided Inquiry Learning (POGIL), 2015

Responsibilities: Participated in the analysis and reporting of extensive qualitative participant data.

PI: Mirka Koro-Ljungberg

Funder: National Science Foundation (NSF)

Project: School-Board Composition and Superintendent Diversity

Responsibilities: Developed conceptual and theoretical model for data analysis. Refined and verified existing public datasets on the demographic characteristics of school leaders.

PI: Irina S. Okhremtchouk

Funder: Independent Project

AWARDS

Learning, Literacies and Technology (LLT) Dissertation Award
Mary Lou Fulton Teachers College, Arizona State University, 2019

Early Student Mentor Fellowship
Arizona State University, 2018

Graduate & Professional Student Association (GPSA) Travel Grant,
Arizona State University, 2017

Alternate [non-participatory], Critical Language Scholarship (CLS) Program,
U.S. Department of State's Bureau of Educational and Cultural Affairs, 2017

Graduate Fellowship
Arizona State University, 2016 - 2017

Graduate Fellowship
Arizona State University, 2015 - 2016

Conference Travel Grant
Mary Lou Fulton Teachers College, 2015, 2016, 2017, 2018, 2019

TEACHING EXPERIENCE:

Mixing Methods - Graduate Teaching Assistant, Spring 2020

Higher Education Abroad in Sydney, Arizona State University - Co-Facilitator, Spring 2019 [Course Developed & Recruited but Canceled Due to Enrollment]

Organizational Theory in Higher Education, Arizona State University - Graduate Teaching Assistant, Spring 2018

Analytical Writing, Saginaw Valley State University - Instructor - 2013

Academic Writing for International Graduate Students, Saginaw Valley State University - Instructor - 2013

University English Language Courses (Academic Writing, Reading, Listening), Saginaw Valley State University & Arizona State University - Instructor 2011-2015

PROFESSIONAL EXPERIENCE

2015 - 2019 **Arizona State University,**
Mary Lou Fulton Teachers College, Tempe, AZ
Research Assistant

2014 - 2015 **Arizona State University,**
Global Launch, Tempe, AZ
Instructor

2010 - 2014 **Saginaw Valley State University,**
English Language Program, Saginaw, MI

Senior ESL Specialist and Program Coordinator (2011 - 2014)
Accreditation Self-Study Chair (2012-2014)
ESL Specialist (2010 - 2011)

2008 - 2010 **Tamura School District;** Tamura, Japan
English Instructor (Grades 7-9)
English Conversation and Culture Teacher (Adults)

SERVICE

Qualitative Research SIG Mentoring Committee, American Education Research Association – Member, 2016 - Present

Commission on English Language Program Accreditation – Team Leader & Site Reviewer, 2013 - Present

University Academic Program Review, Arizona Board of Regents, Mary Lou Fulton Teachers College, Arizona State University – Student Representative, March 2019

Learning, Literacies and Technology PhD Programs Committee, Mary Lou Fulton Teachers College – Student Member, 2018 - 2019 Term

ASU Preparatory Academy – College Mentor, 2017-2018 (program discontinued)

Graduate Student Organization Funding Committee, Graduate and Professional Student Association – Member, 2016 - 2018

Coalition for Critical Qualitative Inquiry – Newsletter Editor, 2016 - 2018

Arizona TESOL Newsletter – Editor, 2015 - 2016

English Language Center, Michigan State University – English Language Essay Rater,
2013 - 2015

Editorial/Manuscript Reviewer

The Qualitative Report (2018- Present)

EPAA/AAPE, Manuscript Reviewer (2017 - Present)

Policy Futures in Education Reviewer (2017-Present)

Current Issues in Education (CIE), Associate Editor (2018)

ORGANIZATION MEMBERSHIP

Association of International Education Administrators (AIEA)

American Educational Research Association (AERA)

Association for the Study of Higher Education (ASHE)

International Congress of Qualitative Inquiry (ICQI)